

**Take-Home Activities for Think It Through**

	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>	<b>DAY 4</b>	<b>DAY 5</b>
<b>W E E K 1</b>	Scramble the letters of each spelling word. Then ask your child to unscramble them.	Read aloud the vocabulary words and ask your child to define them. claws, delighted, disguised, furious, paced, route	Read <i>Return of the Wolf</i> with your child. Then have your child discuss his/her favorite part of the book.	Write the spelling words without blanks in place of the vowels. Then ask your child to fill in the missing letters.	Ask your child to share with you his/her letter of advice. Then look through an old magazine or newspaper and read an advice column together.
<b>W E E K 2</b>	Ask your child to write the spelling words in alphabetical order. Then read the word list together.	Help your child to write sentences using the following vocabulary words. attack, bother, expects, label, rapidly, temperature	Read <i>The Man Who Discovered Pluto</i> with your child. Then think of other fables together.	Write the spelling words on cards. Then take turns picking a card and having the other person spell the word.	Ask your child to share with you his/her report about an animal. Then have your child draw a picture of the animal.
<b>W E E K 3</b>	Have your child think of words that rhyme with the spelling words.	Have your child write a short poem using the vocabulary words, then read the poem aloud. advice, curious, discuss, experiment, hero, scientific	Read <i>Ben Franklin and His Notebooks</i> with your child. Then discuss Ben Franklin's accomplishments.	Read aloud each spelling word. Then have your child use the word in a sentence.	Ask your child to share with you his/her brochure about Ben Franklin's inventions.
<b>W E E K 4</b>	Have your child think of words that rhyme with this week's spelling words.	Read aloud each definition and ask your child to say the matching vocabulary word. avoid, brief, frequently, gradual, periods, report	Read <i>Everyone Always Complains About the Weather</i> with your child. Then have your child draw a picture of what today's weather looks like.	Say the spelling words and have your child write them down.	Ask your child to share with you his/her humorous news story. Discuss which parts of the story are funny and why.
<b>W E E K 5</b>	Give your child word clues related to this week's spelling words. Then ask your child to guess the words and spell them.	Think of advertisements or commercials that contain this week's vocabulary words. energy, entire, future, model, pollution, produce	Reread <i>Return of the Wolf</i> with your child. Then have your child give the story a different ending and discuss the changes.	Help your child prepare for a spelling test by reviewing the spelling words from the last four weeks.	Ask your child to share with you his/her essay about energy sources.
<b>W E E K 6</b>	Review the spelling words by asking your child to sort them by categories.	Review the vocabulary words from the past five weeks by asking your child to use them in sentences.	Ask your child what s/he thinks of the theme <i>Think It Through</i> . Then think of other books, movies, or television shows that share the theme.	Review the spelling words with your child by picking words from the lists and having him/her spell them.	Ask your child to share with you his/her favorite writing project. Discuss what about this project s/he liked best.