South Huntington Union Free School District
60 Weston Street
Huntington Station, New York, 11746

2019-2020

SOUTH HUNTINGTON SCHOOL DISTRICT
CALENDAR & PARENT HANDBOOK

Sponsored by Huntington Mazda 631-427-5500
A MESSAGE FROM YOUR SUPERINTENDENT

It is hard to believe that this is the eighth greeting I am composing for the South Huntington school calendar. For nearly a decade I’ve been blessed to serve in this outstanding community and watch some of the finest students, teachers and parents live, work, learn and grow. The members of our South Huntington family have impressed me at every turn, and I have marveled at the incredible accomplishments that characterized each new academic year. The members of our school community have amassed tremendous academic, artistic and musical honors, while simultaneously keeping a watchful eye on those in need. There is a special esprit de corps circulating our outstanding school district, and we know there are more fantastic things on the horizon.

There is no question that the school district calendar is a priceless resource, which serves as the very center of most family planning and preparation. Regardless of the technological advancements around us, the paper calendar you with the most thorough, user-friendly information possible. We welcome you to read through the pages of the calendar, familiarize yourself with important student and parent handbook information, and join us at as many exciting school activities that your schedule allows.

There are great things ahead in 2019-2020 for our South Huntington schools. Be well,
Dave Bernardo

YOUR BOARD OF EDUCATION

TABLE OF CONTENTS

| A Message from your Superintendent | 2 |
| Members of your Board of Education | 2 |
| School Calendar & Holidays | 3 |
| Board of Education & District Elections | 15 |
| Central Administration & Services | 15 |
| School Building Information | 16 |
| South Huntington Council of PTAs | 17 |
| Community Services | 17 |
| Enrollment & Promotional Policies | 17 |
| Arrival/Dismissal & Attendance | 18 |
| Parental Participation | 18 |
| Home-based Academics | 18 |
| The Elementary School Instructional Program | 19 |
| (Kindergarten-Grade 5) | 19 |
| The Middle School & High School Instructional Program | 19 |
| (Grades 6-12) | 19 |
| Additional District Instructional Programs | 20 |
| Student Services Office | 20 |
| Transportation | 22 |
| Safety & Security | 23 |
| Health & Wellness | 23 |
| Dignity for All Students Act (DASA) | 24 |
| Prohibited Activities | 24 |
| Discipline Policy | 25 |
| Communications | 26 |
| Miscellaneous | 27 |
| Lifeline Directory | 28 |

HOLIDAYS

The holidays noted on the calendar are identified Federal holiday or they are the reason that school is closed (Rosh Hashanah in September for example). Being sensitive to the various religious groups who live in your community, listed below are the major holidays for these groups:

CHRISTIAN HOLIDAYS:
All Saint’s Day, November 1, 2019; Feast of the Immaculate Conception, December 8, 2019; Ash Wednesday, February 26, 2020; Holy Thursday, April 9, 2020; Good Friday, April 10, 2020; Easter, April 12, 2020; Ascension Thursday, May 21, 2020.

JEWISH HOLIDAYS:
Rosh Hashanah, September 29-October 8, 2019; Sukkot (last two days), October 14-17, 2019; Hanukkah, December 22 – December 30, 2019; Purim, March 10, 2020; Passover (last two days), April 8-9, 2020; Shavuot, May 2 & 3, 2020.

GREEK ORTHODOX HOLIDAYS:
Christmas Eve/Christmas Day, December 24 & 25, 2019; Holy Thursday, April 16, 2020; Good Friday, April 17, 2020; Easter, April 19, 2020.

Islamic Holidays:
Eid al-Adha, August 11, 2019; Muharram, August 31, 2019; Mawlid al-Nabi, November 9-10, 2019; Ramadan, April 25–May 23, 2020; Eid al-Fitr, May 23, 2020.

Hindu Holidays:
Narasimha, September 29; October 8, 2020; Dasara, October 8, 2019; Vasant Panchami, January 29, 2020; Maha Shivaratri, February 21, 2020; Mahalaya, May 7, 2020; Maha Ganesh, April 20, 2020; Hanuman Jayanti, April 9, 2020.

Buddhist Holidays:

African/Interfaith Holidays:
### August 2019

**SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY**
---|---|---|---|---|---|---

#### Monday, August 5
- Open Student Scheduling Day with Counselor
- Final Forms/Fall Registration Open

#### Tuesday, August 6
- Open Student Scheduling Day with Counselor
- Senior Portrait Photos, 8:30am - 3pm

#### Wednesday, August 7
- Fall Sports Clearances, 8am - 12pm
- Fall Sports Clearances, 8am - 4pm

#### Thursday, August 8
- Fall Sports Clearances, 8am - 4pm

#### Friday, August 9
- New Student Orientation Tours, 9:15am
- Fall Sports Clearances, 9am - 1pm
- Booster Club Meeting, 5pm @ WW

#### Saturday, August 10
- Marching Band Camp
- Supplies Pick-up, 8-10am & 1-3pm
- Supplies Pick-up, 8-10am & 1-3pm
- Supplies Pick-up, 8-10am & 1-3pm

---

**Sponsored by Huntington Mazda 631-427-5500**

**Notes:**

---

**Building abbreviations:**
- CW: Countrywood
- OW: Oakwood
- MW: Maplewood
- BW: Birchwood
- SW: Silas Wood
- SMS: Simmons Middle School
- WW: Walt Whitman High School
- JKAO: James Kaden Administrative Offices

---

**Draft #6 7/23/19**
### September 2019

#### SUNDAY
- School Closed

#### MONDAY
- School Closed

#### TUESDAY
- School Closed

#### WEDNESDAY
- School Closed

#### THURSDAY
- School Closed

#### FRIDAY
- School Closed

#### SATURDAY
- School Closed

### October 2019

#### SUNDAY
- School Closed

#### MONDAY
- School Closed

#### TUESDAY
- School Closed

#### WEDNESDAY
- School Closed

#### THURSDAY
- School Closed

#### FRIDAY
- School Closed

#### SATURDAY
- School Closed

---

**Notes:**
- Building abbreviations:
  - CW: Countrywood
  - OW: Oakwood
  - MW: Maplewood
  - BW: Birkwood
  - SW: Silaswood
  - SM: Simmons Middle School
  - WW: WTI Whiting High School
  - JKAO: James K. A. Office

---

**Building abbreviations:**
- CW: Countrywood
- OW: Oakwood
- MW: Maplewood
- BW: Birkwood
- SW: Silaswood
- SM: Simmons Middle School
- WW: WTI Whiting High School
- JKAO: James K. A. Office

---

**Sponsored by Huntington Mazda 631-427-5500**

---

**Notes:**
- Building abbreviations:
  - CW: Countrywood
  - OW: Oakwood
  - MW: Maplewood
  - BW: Birkwood
  - SW: Silaswood
  - SM: Simmons Middle School
  - WW: WTI Whiting High School
  - JKAO: James K. A. Office
### November 2019

#### Schools Closed
- November 8
- November 25
- November 26
- November 27

#### School Events
- **November 8**
  - Grade 2 Sing-A-long
  - Winter Concert, 7:30pm
- **November 15**
  - Winter Concert, 7:30pm
  - Winter Photo Retake Day
- **November 16**
  - Parent Teacher Conference
- **November 19**
  - Mock Interview Day (Day 1)
  - Mock Interview Day (Day 2)
  - Mock Interview Day (Day 3)
  - Mock Interview Day (Day 4)
- **November 21**
  - Mock Interview Day (Day 5)
- **November 22**
  - Mock Interview Day (Day 6)
  - Mock Interview Day (Day 7)
  - Mock Interview Day (Day 8)
- **November 28**
  - Mock Interview Day (Day 9)
  - Mock Interview Day (Day 10)
  - Mock Interview Day (Day 11)
  - Mock Interview Day (Day 12)

#### Notes
- Sponsored by Huntington Mazda 631-427-5500

### December 2019

#### Schools Closed
- December 23
- December 24
- December 25
- December 26
- December 27
- December 28
- December 29
- December 30

#### School Events
- **December 4**
  - Mock Interview Day (Day 1)
  - Mock Interview Day (Day 2)
  - Mock Interview Day (Day 3)
  - Mock Interview Day (Day 4)
  - Mock Interview Day (Day 5)
  - Mock Interview Day (Day 6)
  - Mock Interview Day (Day 7)
  - Mock Interview Day (Day 8)
  - Mock Interview Day (Day 9)
  - Mock Interview Day (Day 10)
  - Mock Interview Day (Day 11)
  - Mock Interview Day (Day 12)

#### Notes
- Sponsored by Huntington Mazda 631-427-5500

---

Building abbreviations:

- CW: Countrywood
- OW: Oakwood
- BW: Birchwood
- SW: Silas Wood
- WM: Wall Whitman High School
- JKAO: James Kacker Administrative Offices

Updated by:

- Sponsored by Huntington Mazda 631-427-5500

---

**November 2019 Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Parent Teacher Conference</td>
</tr>
<tr>
<td>2</td>
<td>Winter Concert</td>
</tr>
<tr>
<td>3</td>
<td>Mock Interview Day (Day 1)</td>
</tr>
<tr>
<td>4</td>
<td>Mock Interview Day (Day 2)</td>
</tr>
<tr>
<td>5</td>
<td>Mock Interview Day (Day 3)</td>
</tr>
<tr>
<td>6</td>
<td>Mock Interview Day (Day 4)</td>
</tr>
<tr>
<td>7</td>
<td>Mock Interview Day (Day 5)</td>
</tr>
<tr>
<td>8</td>
<td>Mock Interview Day (Day 6)</td>
</tr>
<tr>
<td>9</td>
<td>Mock Interview Day (Day 7)</td>
</tr>
<tr>
<td>10</td>
<td>Mock Interview Day (Day 8)</td>
</tr>
<tr>
<td>11</td>
<td>Mock Interview Day (Day 9)</td>
</tr>
<tr>
<td>12</td>
<td>Mock Interview Day (Day 10)</td>
</tr>
<tr>
<td>13</td>
<td>Mock Interview Day (Day 11)</td>
</tr>
<tr>
<td>14</td>
<td>Mock Interview Day (Day 12)</td>
</tr>
</tbody>
</table>

---

**December 2019 Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Parent Teacher Conference</td>
</tr>
<tr>
<td>2</td>
<td>Winter Concert</td>
</tr>
<tr>
<td>3</td>
<td>Mock Interview Day (Day 1)</td>
</tr>
<tr>
<td>4</td>
<td>Mock Interview Day (Day 2)</td>
</tr>
<tr>
<td>5</td>
<td>Mock Interview Day (Day 3)</td>
</tr>
<tr>
<td>6</td>
<td>Mock Interview Day (Day 4)</td>
</tr>
<tr>
<td>7</td>
<td>Mock Interview Day (Day 5)</td>
</tr>
<tr>
<td>8</td>
<td>Mock Interview Day (Day 6)</td>
</tr>
<tr>
<td>9</td>
<td>Mock Interview Day (Day 7)</td>
</tr>
<tr>
<td>10</td>
<td>Mock Interview Day (Day 8)</td>
</tr>
<tr>
<td>11</td>
<td>Mock Interview Day (Day 9)</td>
</tr>
<tr>
<td>12</td>
<td>Mock Interview Day (Day 10)</td>
</tr>
<tr>
<td>13</td>
<td>Mock Interview Day (Day 11)</td>
</tr>
<tr>
<td>14</td>
<td>Mock Interview Day (Day 12)</td>
</tr>
</tbody>
</table>

---

**School Holidays**

- November 8
- November 25
- November 26
- November 27

---

**Notes**

- Sponsored by Huntington Mazda 631-427-5500
**January 2020**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NEW YEAR'S DAY</td>
<td><strong>SCHOOLS CLOSED</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td><strong>6</strong></td>
<td><strong>7</strong></td>
<td><strong>8</strong></td>
<td><strong>9</strong></td>
<td><strong>10</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MW: PTA Meeting, 7pm</td>
<td><strong>STEAM Curriculum Fair - Interact Night</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: STEAM Curriculum Fair - Interact Night</td>
<td>BINGO - All Parent Event</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: STEAM Curriculum Fair - Interact Night</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: STEAM Curriculum Fair - Interact Night</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>12</strong></td>
<td><strong>13</strong></td>
<td><strong>14</strong></td>
<td><strong>15</strong></td>
<td><strong>16</strong></td>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>STEAM Fair</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>STEAM Fair</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>STEAM Fair</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>STEAM Fair</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>19</strong></td>
<td><strong>20</strong></td>
<td><strong>21</strong></td>
<td><strong>22</strong></td>
<td><strong>23</strong></td>
<td><strong>24</strong></td>
<td><strong>25</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WOW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>26</strong></td>
<td><strong>27</strong></td>
<td><strong>28</strong></td>
<td><strong>29</strong></td>
<td><strong>30</strong></td>
<td><strong>31</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 7pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Sponsored by Huntington Mazda 631-427-5500
- Building abbreviations: CW: Countrywood - OW: Oakwood - BW: Birchwood - SS: Sias Wood
- SS: Sias Wood Middle School - WW: Wall Whitman High School - JKAO: James Kilmer Administrative Offices

**February 2020**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>COUNCIL MEETING</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
<td><strong>4</strong></td>
<td><strong>5</strong></td>
<td><strong>6</strong></td>
<td><strong>7</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PAFF Week</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PAFF Week</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PAFF Week</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PAFF Week</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9</strong></td>
<td><strong>10</strong></td>
<td><strong>11</strong></td>
<td><strong>12</strong></td>
<td><strong>13</strong></td>
<td><strong>14</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>OW: PTA Meeting, 9:30am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 9:30am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 9:30am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WW: PTA Meeting, 9:30am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
<td><strong>19</strong></td>
<td><strong>20</strong></td>
<td><strong>21</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>23</strong></td>
<td><strong>24</strong></td>
<td><strong>25</strong></td>
<td><strong>26</strong></td>
<td><strong>27</strong></td>
<td><strong>28</strong></td>
<td><strong>29</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Sponsored by Huntington Mazda 631-427-5500
- Building abbreviations: CW: Countrywood - OW: Oakwood - BW: Birchwood - SS: Sias Wood
- SS: Sias Wood Middle School - WW: Wall Whitman High School - JKAO: James Kilmer Administrative Offices
**Building abbreviations: CW - Countrywood  - OW - Oakwood  - BW - Birchwood  - SW - Silas Wood  - SM - Silas Wood Middle School  - WW - Walt Whitman High School  - JKAO - James Kennedy Administrative Office**

### MARCH 2020

**COUNTRYWOOD - OAKWOOD - BIRCHWOOD - MAPLEWOOD: SPIRIT DAY, EVERY FRIDAY, THROUGHOUT THE YEAR!**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CW: Kindergarten Registration, Last Names A-P 8:30-9:30am</td>
<td>4th/5th Grade Parent/Student Orientation  &amp; Club Fair/TEAM Directors, 8:30-9:30am</td>
<td>5th/6th Grade Parent/Student Orientation  &amp; Club Fair/TEAM Directors, 8:30-9:30am</td>
<td>5th/6th Grade Parent/Student Orientation  &amp; Club Fair/TEAM Directors, 8:30-9:30am</td>
<td>5th/6th Grade Parent/Student Orientation  &amp; Club Fair/TEAM Directors, 8:30-9:30am</td>
<td>5th/6th Grade Parent/Student Orientation  &amp; Club Fair/TEAM Directors, 8:30-9:30am</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>CW: PTA Meeting, 7:30pm</td>
<td>CW: PTA Meeting, 7:30pm</td>
<td>WW: Early Spring Break, 7:30pm</td>
<td>WW: Early Spring Break, 7:30pm</td>
</tr>
</tbody>
</table>

**NOTICE:** TRANSPORTATION DEADLINE IS APRIL 1, 2020 FOR THE 2020/2021 SCHOOL YEAR. APPLICATIONS ARE AVAILABLE AT WWW.SHUFSD.ORG OR CALL 631-427-3088

---

### APRIL 2020

**COUNTRYWOOD - OAKWOOD - BIRCHWOOD - MAPLEWOOD: SPIRIT DAY, EVERY FRIDAY, THROUGHOUT THE YEAR!**

**SW BOOK FAIR APRIL 27-MAY 1**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>All Schools: 3rd Quarter Crosses</td>
<td>CW: Spring Photos</td>
<td>WW: Spring Photos &amp; Book Fair</td>
<td>WW: Spring Photos &amp; Book Fair</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW: Spring Photos</td>
<td>WW: Spring Photos &amp; Book Fair</td>
<td>WW: Spring Photos &amp; Book Fair</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>WW: Spring Photos &amp; Book Fair</td>
<td>WW: Spring Photos &amp; Book Fair</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>WW: Spring Photos &amp; Book Fair</td>
</tr>
</tbody>
</table>

**NOTICE:** TRANSPORTATION DEADLINE IS APRIL 1, 2020 FOR THE 2020/2021 SCHOOL YEAR. APPLICATIONS ARE AVAILABLE AT WWW.SHUFSD.ORG OR CALL 631-427-3088

---

**April 2020 Calendar**

- **March 15:**財務理事会 7:30pm
- **March 19:**财务理事会 7:30pm
- **March 22:**财务理事会 7:30pm
- **March 29:**财务理事会 7:30pm

**Notes:**

- **March 29:**财务理事会 7:30pm
- **April 2:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

---

**April 2020 Calendar**

- **April 1:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

**Notes:**

- **April 2:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

---

**April 2020 Calendar**

- **April 1:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

**Notes:**

- **April 2:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

---

**April 2020 Calendar**

- **April 1:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm

**Notes:**

- **April 2:**财务理事会 7:30pm
- **April 5:**财务理事会 7:30pm
- **April 8:**财务理事会 7:30pm
- **April 12:**财务理事会 7:30pm
- **April 19:**财务理事会 7:30pm
- **April 26:**财务理事会 7:30pm
## FATHER'S DAY

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
</tbody>
</table>

### Notes:
- Eid Al-Fitr begins at Sundown

## JUNE 2020

### SUNDAY

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

### Notes:

### May 2020

<table>
<thead>
<tr>
<th>APRIL 2020</th>
<th>MAY 2020</th>
<th>JUNE 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### June 2020

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>

### Notes:
JULY 2020

AUGUST 2020

Sponsored by Huntington Mazda 631-437-5500

Notes:

HAVE A SAFE SUMMER!

Sponsored by Huntington Mazda 631-437-5500

Notes:

HAVE A SAFE SUMMER!
The public is invited to attend and encouraged to participate in all public Board of Education meetings. Executive Sessions are not open to the public. The public is invited to attend Regular Business Meetings/Work Sessions and will be given opportunity to speak at the conclusion of the session. Although most meetings are held in the Leadership Conference Room of the James Kaden Administrative Offices, at least two meetings annually are hosted by a district school. In addition to two summer business meetings, following are the Board of Education meetings scheduled for the 2019-2020 school year, along with several important dates to remember. All meetings begin at 7:30pm.

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Location/Meeting Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues. 05/05/20</td>
<td>James Kaden Administrative Offices/ Meet the Candidates Night, 7:30pm</td>
</tr>
<tr>
<td>Tues. 07/09/19</td>
<td>James Kaden Administrative Offices/ Organization/Summer Business Meeting</td>
</tr>
<tr>
<td>Tues. 07/15/19</td>
<td>James Kaden Administrative Offices/ Organization/Summer Business Meeting</td>
</tr>
<tr>
<td>Wed. 08/14/19</td>
<td>James Kaden Administrative Offices/ Summer Business Meeting</td>
</tr>
<tr>
<td>Wed. 08/21/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Bond Presentation</td>
</tr>
<tr>
<td>Wed. 09/25/19</td>
<td>Walt Whitman Performing Arts Center/ Regular Business Meetings</td>
</tr>
<tr>
<td>Wed. 10/02/19</td>
<td>Walt Whitman Performing Arts Center/ Regular Business Meetings</td>
</tr>
<tr>
<td>Wed. 10/16/19</td>
<td>Walt Whitman Performing Arts Center/ Special Education Meeting</td>
</tr>
<tr>
<td>Wed. 10/23/19</td>
<td>Birdwood Regular Business Meeting/Board Recognition</td>
</tr>
<tr>
<td>Wed. 10/30/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting</td>
</tr>
<tr>
<td>Wed. 11/13/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting</td>
</tr>
<tr>
<td>Wed. 11/20/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Overview</td>
</tr>
<tr>
<td>Mon. 04/06/19</td>
<td>James Kaden Administrative Offices/ School Board Meetings</td>
</tr>
<tr>
<td>Mon. 04/13/19</td>
<td>James Kaden Administrative Offices/ School Board Meetings</td>
</tr>
<tr>
<td>Mon. 04/20/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Tues. 04/21/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 04/22/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Tues. 05/14/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Tues. 05/21/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Tues. 05/28/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 06/05/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 06/12/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 06/19/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 06/26/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
<tr>
<td>Wed. 07/03/19</td>
<td>James Kaden Administrative Offices/ Regular Business Meeting/Budget Adoption</td>
</tr>
</tbody>
</table>

Deadline for filing candidate petitions: Monday, April 20, 5pm, in District Clerk’s Office

For more information, please call the District Clerk’s office at 631-812-3077.

Residents who cannot vote in person may vote by absentee ballot, if eligible. Absentee ballot applications may be requested from the District Clerk’s office or downloaded from our website at www.shufsd.org under the Board of Education tab; select Budget Information.

**VOTER ELIGIBILITY FOR SCHOOL DISTRICT ELECTIONS**

In order to vote, you must be a United States citizen, 18 years of age or older, and a resident of the South Huntington School District for at least 30 days prior to the vote. If you have not previously voted on the school budget and election, with proper identification (i.e., driver’s license or bill with resident’s address) you can vote that same day/evening.

For more information, please call the District Clerk’s office at 631-812-3077.

**CENTRAL ADMINISTRATION & SERVICES**

The James Kaden Administrative Office (Administration Building) is located at 60 Weston Street, Huntington Station, NY 11746. The task of educating approximately 6,000 students from pre-school through high school is a large one and requires the unceasing attention and effort of approximately 475 instructional staff, as well as supporting staff of approximately 500 full- and part-time employees. To reach the James Kaden Administrative Offices main telephone menu, please dial 812-3000. Contact information for District administrators is listed below:

- **Superintendent of Schools**
  - Dr. David P. Bernardo, 812-3070
  - dbernardo@shufsd.org

- **Deputy Superintendent**
  - Dr. Joseph T. Carrabino, 812-3100
  - jcarrabino@shufsd.org

- **Assistant Superintendent for Business & District Operations**
  - Mr. Vito D’Elia, 812-3001
  - vedelia@shufsd.org

- **Assistant Superintendent for Student Services**
  - Ms. April Pippolo, 812-3040
  - apippolo@shufsd.org

- **Personnel Administrator**
  - 812-3050

- **Administrative Aide/District Clerk**
  - Ms. Laura McLean, 812-3077
  - lmclean@shufsd.org

- **Supervisor of Curricular Services**
  - Dr. Alvon Bruno, 812-3110
  - abruno@shufsd.org

- **Supervisor of Mathematics, Science, Business Education, Technology Education & Instructional Technology**
  - Dr. Matthew Murphy, 812-3076
  - mmurphy@shufsd.org

- **Supervisor of Special Education**
  - Dr. Matthew Krivoshey, 812-3155
  - mkrivoshey@shufsd.org

- **Assistant Supervisor of Special Education**
  - Ms. Cynthia Gavrin, 812-3163
  - cgavrin@shufsd.org

- **Supervisor of Physical Education, Health, Athletics & Recreation**
  - Dr. James Wright, 812-3140
  - jwright@shufsd.org

- **Supervisor of Facilities**
  - Mr. John Holland, 812-3025
  - joholland@shufsd.org

- **Supervisor of Transportation**
  - Mr. Michael Treble, 812-3088
  - mtreble@shufsd.org

- **Supervisor of Data and STEAM Initiatives**
  - Mr. Marvin Tapanes, 812-3059
  - mtapanes@shufsd.org

- **Purchasing Agent/School Lunch Manager**
  - Ms. Sheila Bulk, 812-3059
  - sbulk@shufsd.org

**SECURITY:** Phone 812-3080 from 7 p.m. - 7 a.m. weekdays/24 hours on weekends and holidays.

**CONTACT YOUR BOARD MEMBERS**

Board members may be reached by leaving a message with Mrs. Laura McLean, secretary to the Board of Education, at 812-3077. Board members may also be contacted via their email address:

- Nicholas R. Ciappetta, J.D. nciappetta@shufsd.org
- Laura B. Carey lcarey@shufsd.org
- Andrew D.Bronson abronson@shufsd.org
- Michele R. DeGastano mdecastiano43@gmail.com
- Sidney B. Jaynen sjaynen@shufsd.org
- Marla L. O'Leary mola@shufsd.org
- Edward J. Nitekiewicz, J.D. ejnitekiewicz@aol.com
- District Clerk: Mrs. Laura McLean
- Legal Counsel: Ingegroon Smith, L.L.P.
The District operates two primary schools, two intermediate schools, a middle school, a high school, as well as a pre-school special education program:

Countrywood Primary Center (Grades K-2) #1 on Map
Molly Levy, Principal
499 Old Country Road, Huntington Station, NY 11746
School Hours: 8:20am - 2:35 pm
Main Office #: 812-3300

Oakwood Primary Center (Grades K-2) #2 on Map
Annie Michaelian, Principal
264 West 22nd Street, Huntington, NY 11743
School Hours: 8:20am - 2:35 pm
Main Office #: 812-3300

Birchwood Intermediate School (Grades 3-5) #3 on Map
Anthony Cristiani, Principal
121 Wolf Hill Road, Melville, NY 11747
School Hours: 9:15am - 3:30pm
Main Office #: 812-3200

Maplewood Intermediate School (Grades 3-5) #4 on Map
Gayle Steeley, Principal
19 School Lane, Huntington Station, NY 11746
School Hours: 9:15am - 3:30pm
Main Office #: 812-3400

Silas Wood Middle School (Grade 6) #5 on Map
Stephen Tosi, Principal
23 Harding Place, Huntington Station, NY 11746
School Hours: 8:05am - 2:35pm
Main Office #: 812-3500

Henry L. Stimson Middle School (Grades 7-8) #6 on Map
Edwin Smith, Principal
401 Oakwood Road, Huntington Station, NY 11746
School Hours: 8:05 am - 2:55 pm
Main Office #: 812-3700

Wall Whitman High School (Grades 9-12) #7 on Map
John Murphy, Principal
301 West Hill Road, Huntington, NY 11743
School Hours: 7:30am - 2:15pm
Main Office #: 812-3800

The following is a map showing the South Huntington School District boundary lines and locations of its buildings. The map is provided by the Town of Huntington and is for the sake of readability and clarity, intentionally has left off many small streets.

This map shows the South Huntington School District boundary lines and loca- tions of its buildings. The map is provided by the Town of Huntington and is for the sake of readability and clarity, intentionally has left off many small streets.
Superintendent for Student Services will furnish names of qualified tutors. All arrangements must be directly between the parents and the tutor. Teachers may not tutor pupils for remuneration whose promotion or course grade is directly their responsibility. The request of the parent/guardian, principals and teachers will be considered regarding the pupil's ability to benefit from the extra instructional materials. Parents who wish to apply for such home instruction should contact the principal. Parents need to understand that the pupil's ability to benefit from such instruction will be carefully evaluated by the teacher in a timely manner. Recognizing the parents' role of joint responsibility, the schools may offer parents suggestions to assist in the development of the student's learning, but parents or guardians should designate such individuals.

PARENT-GUARDIAN CONFERENCES (GRADES K-6)
Parent conferences are designed to supplement the report card and enable both parent and teacher to work together in the best interests of the student's education.

Parents are encouraged to attend both the fall and spring conferences each year. Teachers will contact parents to schedule a convenient meeting time or an evening conference at least once during the school year. Scheduling will be made during the spring conference. Parents are requested to be punctual. If cancellation is necessary, the teacher should be notified as early as possible. Report cards are issued four times a year. The schedule is as follows:

Grades K-4: Grades will be issued on the following dates:
- November 21, 2019
- December 19, 2019
- January 16, 2020
- March 19, 2020
- May 11, 2020
- June 26, 2020

Grades 5-8: Grades will be issued on the following dates:
- November 21, 2019
- December 19, 2019
- December 20, 2019
- March 19, 2020
- May 11, 2020
- June 26, 2020

PARENT-GUARDIAN CONFERENCE REPORT CARD SCHEDULE (Grades K-8)
Conferees must arrive before the appointed time. 15-minute appointment slots are available between 7:15 a.m. and 7:30 a.m. for kindergarten and grades 1-2, and between 7:30 a.m. and 7:45 a.m. for grades 3-8.

ACCOUNTING FOR GIFTED AND TALENTED PUPILS
Gifted and talented pupils are identified by the school district to ensure that the learning needs of these students are met. Gifted education includes a comprehensive education program that is designed to challenge the student and to allow the student to reach his or her full potential. Gifted education programs are designed to provide enrichment and remediation. Instructional media, supplementary materials and field trips are integrated into the regular program. In addition, computers and technology are integrated into classroom instruction.

THE ELEMENTARY SCHOOL INSTRUCTIONAL PROGRAM

KINDERGARTEN (GRADE 5)
The current program is all offered to children in South Huntington's elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students. The current program is all offered to children in South Huntington's elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students.

Mathematics
The mathematics program is designed to develop students' understanding of mathematical concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Mathematics, which are designed to ensure that all students have a strong foundation in mathematics.

Reading
The reading program is designed to help students develop their reading skills and comprehension. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Reading, which are designed to ensure that all students have a strong foundation in reading.

Science
The science program is designed to develop students' understanding of scientific concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Science, which are designed to ensure that all students have a strong foundation in science.

Social Studies
The social studies program is designed to develop students' understanding of social studies concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Social Studies, which are designed to ensure that all students have a strong foundation in social studies.

Arts
The arts program is designed to develop students' understanding of arts concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Arts, which are designed to ensure that all students have a strong foundation in arts.

English Language Arts
The English language arts program is designed to develop students' understanding of language arts concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Language Arts, which are designed to ensure that all students have a strong foundation in language arts.

Technology
The technology program is designed to develop students' understanding of technology concepts and their ability to apply these concepts to real-world situations. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Technology, which are designed to ensure that all students have a strong foundation in technology.

The Middle School (Grades 7-8)
The middle school program is designed to build on the elementary school program and prepare students for high school. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Middle School, which are designed to ensure that all students have a strong foundation in middle school.

High School (Grades 9-12)
The high school program is designed to provide a comprehensive education that prepares students for college and career. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for High School, which are designed to ensure that all students have a strong foundation in high school.

The elementary school instructional program is designed to provide a comprehensive education that prepares students for middle school and high school. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Elementary School, which are designed to ensure that all students have a strong foundation in elementary school.

The middle school instructional program is designed to build on the elementary school program and prepare students for high school. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for Middle School, which are designed to ensure that all students have a strong foundation in middle school.

The high school instructional program is designed to provide a comprehensive education that prepares students for college and career. The program includes a variety of instructional methods, such as whole group instruction, small group work, and independent practice. The program is aligned with the New York State Standards for High School, which are designed to ensure that all students have a strong foundation in high school.

New York State P-12 Next Generation Learning Standards (NGLS)
Parents: Guide to Success can be accessed at the National PTSA website at: http://www.nationalpts.org For help, create a free account at: http://www.nationalpts.org. Parents and guardians can use this tool to understand the standards and how they are assessed for their child's progress. Parents can use the tool to help their child prepare for the assessments and understand the importance of the standards.

Grades K-2: Grades 1-2: Grades 3-5: Grades 6-8: Grades 9-12:

Science
Mathematics
Reading
Writing
Social Studies
Technology
Arts
English Language Arts

Please note that this is a sample of the standards and that the full set of standards can be accessed on the New York State Education Department website at: http://www.nysed.gov.

The Elementary School Instructional Program

The Kindergarten (Grade 5) curriculum is all offered to children in South Huntington’s elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students. The current program is all offered to children in South Huntington’s elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students.

The Kindergarten curriculum is all offered to children in South Huntington’s elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students. The current program is all offered to children in South Huntington’s elementary school. The South Huntington School District is a small, rural district, located in the town of South Huntington, NY. The school district is divided into elementary schools, middle schools, high schools, and a school for the visually impaired. The district offers a wide range of educational programs, including general education, special education, and gifted education. The district is committed to providing a challenging and supportive learning environment for all students.
meet the particular needs of children at a given time; therefore, it is feasible. More than one basis for grouping may operate in the classroom simultaneously. For example, there may be general ability and achievement groups, interest groups, and social groups all working in the classroom at one time. The purpose of any grouping practice in South Huntington Schools is to continually provide for individual differences. Grouping practices in our schools are constantly being studied and evaluated. Revised graduation requirements and new approaches to remedial summer programs will be considered.

PARENT-TEACHER CONFERENCES/REPORT CARDS

Parent-teacher conferences will be scheduled upon request. Four grade conferences will be held during the school year. Parent-teacher conferences are an important part of the classroom program. Parents are encouraged to attend conferences to discuss their child’s academic progress and any other concerns they may have. The purpose of any grouping practice is to provide for individual differences. Grouping practices in our schools are constantly being studied and evaluated. Revised graduation requirements and new approaches to remedial summer programs will be considered.

REPORT CARD SCHEDULE - 2019/2020

<table>
<thead>
<tr>
<th>Middle School Closing Period</th>
<th>Middle School Mailed</th>
<th>High School Closing Period</th>
<th>High School Mailed</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 6, 2019</td>
<td>February 26, 2020</td>
<td>November 2, 2019</td>
<td>February 26, 2020</td>
</tr>
<tr>
<td>December 17, 2019</td>
<td>April 9, 2020</td>
<td>December 13, 2019</td>
<td>April 9, 2020</td>
</tr>
<tr>
<td>June 30, 2020</td>
<td></td>
<td>June 30, 2020</td>
<td></td>
</tr>
</tbody>
</table>

Secondary Semester Changes, Grades 6-12: January 27, 2020

REPORT CARD MARKING CODES

Subject grades are usually numerical; an attitude mark is also given. A few courses at the high school level are offered on a pass/fail basis.

REGENTS EXAMINATION POLICIES

The Regents Examinations are administered by the New York State Education Department to determine a student's eligibility to graduate. The examination results determine a student’s grades. Administrators and other professional staff members are available to assist students and/or groups which are used in our schools.

RESPONSE TO INTERVENTION (RTI)

South Huntington UFSD uses a Response to Intervention (RTI) model to structure its assistance with wide-ranging programs for students in grades K-12. RTI is a process that utilizes all resources, in a collaborative manner, to create a systematic process of identifying and interventions guided by student outcome data. RTI is a multi-step process of providing high-quality, research-based instruction and interventions for all students at various levels of intensity. The intervention process is based on need; progress is monitored using formal and informal assessments at each level of intervention to make decisions about further instruction and/or interventions.

ANIMAL DISSECTIONS

School districts are required to maintain a policy that provides for “reasonable notice” of the right to be exempted from participating in animal dissections or on religious or moral grounds (NYS School Law 24:11). Dissections have been a tradition in Biology (Living Environment) classes on the high school level. Alternatives to actual animal dissections will be made available to any student who may object to participating based on religious or moral grounds.

ADDITIONAL REGENTS EXAMINATION PROGRAMS/FIELD TRIPS AND RELATED TRIPS

Field trips are valuable experiences, enhancing and enriching the curriculum for the student. Students have participated in different events of field trips that are sponsored by the District, the Board of Cooperative Educational Services (BOCES), and field trips that are sponsored by BOCES, as well as by the Board of Cooperative Educational Services (BOCES). Field trips, such as: College or other postsecondary education recruitment, or military recruitment; book clubs, magazines and programs providing access to standardized testing; and the sale by students of products or services to raise funds for school-related activities will be allowed to publicize, solicit, recruit, or hold meetings during or after school hours. It is the responsibility of the sponsor of the event to notify the Student Activities Director of the sponsor and not the School District. It is imperative that parents request knowledge of the sponsorship of the trip before giving their consent for the student’s participation.

ENGLISH AS A SECOND LANGUAGE

All students who do not speak English as a first language are screened for ENL (English as a New Language) services using the New York State approved test. Administration of the Test for English Language Learners (NYSELL) Test is required. Students who do not score proficient (comparing level) on the screening are enrolled in mandated ENL classes. Parents are informed of ENL services available to their child and the enrollment of their child is not required. A new ENL class is also funded by the New York State ESL Achieve Test (NYSELAT). The assessment is administered each spring.

READING PROGRAM

The Dual-Language Program has been designed and implemented according to research and guidelines provided by the Bilingual Education of the New York State Education Department. The program has been implemented in South Huntington in a manner that promises the students to move into one of our Student Mission Statements (SMSS) will develop their “learning potential.” Instruction in the program, using both English and Spanish, is provided to students. Kindergarten through Grade 5, in classes comprised of native speakers of English and Spanish. All students are prepared to meet the rigorous Next Generation Learning Standards and New York State Standards. The program considers the student preference. The district continues to make an effort with placing all students into the program.

BOARD OF COOPERATIVE EDUCATIONAL SERVICES

The Board of Cooperative Educational Services (BOCES) is an extension of your School District. BOCES has developed programs and services that are offered to local districts in order to enhance their ability to provide educational services. Our schools will undertake. These include a variety of occupational offerings, as well as programs to help children with exceptional problems. The staff of South Huntington UFSD recommends that students be placed in the local school district that pay for special services available not in the local school district.

SECONDARY SUMMER SCHOOL (GRADES 6 - 12)

The Board of Cooperative Educational Services (BOCES) is an extension of your School District. BOCES has developed programs such as: Remedial Summer School - Grades 9-12, remedial summer programs will be considered. Remedial summer programs. Further information is available at individual schools or the James Kennedy Administrative Office.

STUDENT SERVICES OFFICE

In addition to the regular instructional program, the Office of Student Services provides specialized services and supports to students. Guidance counselors, psychologists, speech therapists, special education teachers, social workers and nurses assist students in the following areas: Attendance, Census, the Committee for Special Education, Compensatory Education, Counseling, Drug Counseling, Guidance, Health, Psychology, Special Education, Speech, and Standardized Testing. When a parent has a concern in any of these areas, conferences with appropriate staff members can be scheduled by contacting the Guidance Office, the secondary guidance office, or the concerns of the student, the District will do its best to satisfy the student's concerns.

PRE-SCHOOL SERVICES

The South Huntington UFSD District provides special education services for all pre-kindergarten students with disabilities ranging in age from three to five years old. This encompasses a full continuum of specialized services uniquely designed to meet the special needs of individual students. Parents of non- resident students with disabilities attending private/parochial schools within SOUTHSHS must provide a written request for services by June 1, 2020 to Dr. John L. DiPietro, Superintendent of Schools.

KINDERGARTEN TO GRADES 1-2

The South Huntington UFSD District provides special education services for all District preschools with disabilities ranging in age from three to five years old. A two-and-one-half year-old program is offered during the school year.

GK-12 EXCEL PROGRAM

The Board of Cooperative Educational Services, the District, conducts an extensive enrichment program for students with disabilities. Ancillary services are also provided for children, when appropriate. The District’s Committee for Special Education meets regularly to determine the appropriate supports and services. To monitor programs and student progress, and to make recommendations when appropriate. The South Huntington UFSD District’s program is an additional service to children, under the auspices of the Assistant Superintendent of Student Services. The school physician, along with the District’s Medical Advisory Committee, determines whether a student needs the services of a school physician who will need to substitute or re-tool the physical examination program of the child's school physician. The student is referred to the office of the school physician. A primary concern is the maintenance of the children's health. The staff does not diagnose, and they are limited to performing only immediate first aid.

GUIDANCE AND COUNSELING

Guidance counselors are designated as staff members to do the most of their school experiences and be successful in their academic goals and interpersonal relationships. At the elementary level, school administration and social workers work with teachers, community agencies and other people to help solve problems that interfere with a child's learning and school performance.

At the secondary level, guidance personnel monitor student progress and assist students in planning their programs of study by examining future goals, career choices, and individual capabilities. Conflicts may develop with vocational, social, financial or health issues. These conferences are encouraged and may be initiated by student, parent, teacher or counselor. For additional information you may call.

Simson Guidance Office: 631-271-3209

Stamford Guidance Office: 631-271-3220

If an additional counseling is deemed necessary, students and parents can be referred to the psychologists and social workers. School related individual counseling is provided in accordance to the student’s needs.

EDUCATIONAL RIGHTS – PRIVACY ACT

With respect to education records, parents, pupils and graduates have the right to know the following: the name of the official who has custody of the records and the School District Policy to inspect and review, within 45 days of the day the District receives a request for access, any and all official records, files and data containing information directly related to the student and to the student’s family or the student’s education which is maintained by the District in any medium whether such information is in the hands of the District’s office or maintained by the District in any medium whether such information is in the hands of the District’s office or maintained by the District in any medium. Such information includes personal information gathered from students for the purpose of marketing or selling of personal information for marketing purposes and in conducting physical exams. The Board of Education recognizes that students are a valuable resource to the District and has the right to determine access to this personal information. Protection of the student’s privacy is of utmost importance to the District. With respect to education records, parents, pupils and graduates have the right to review an education record in order to fulfill his or her professional responsibilities or to meet a legal, educational, or other statistically useful data for the purpose of securing such tests and the sale by students of products or services to raise funds for school-related activities.

The Board of Education shall have the right to determine access to this personal information. Protection of the student’s privacy is of utmost importance to the District. With respect to education records, parents, pupils and graduates have the right to review an education record in order to fulfill his or her professional responsibilities or to meet a legal, educational, or other statistically useful data for the purpose of securing such tests and


For additional information you may call:

21
Injury to students in the past.

4. When boarding a school bus, courtesy is always a factor in safety. Be sure that your child is wearing a seatbelt at all times while on board.

5. Go directly to your seat. Kindergarten children should sit in the front section of the bus; older grade students sit in the rear of the bus. Avoid standing or walking between the seats.

6. When leaving the bus, students should use the steps and not jump off to run into the school. Students are not to run in the school bus parking area when entering or leaving the bus.

7. Jewelry should not be worn in physical education classes.

8. The aisle of a school bus must be kept clear at all times of book bags and other articles, and of course students as well. Students are not to be walking on the bus aisle at any time.

9. When entering the bus, be careful that clothing with drawstrings or long hair or headbands do not get caught in the handrails or door of the bus.

10. NEVER WALK BEHIND THE BUS AND WAIT AT LEAST 8 FEET AWAY FROM THE CURB.

11. If you are right-handed, carry your book bag on your left side and if you are left-handed, carry your bag on your right side.

12. All students must conduct themselves in a manner that will facilitate the orderly flow of traffic both on the bus and at the bus stop.

13. Buses are provided for the students' safety and conveniences. It is the students' responsibility to keep them clean and free from damage.

14. If a student must cross the street in front of the bus, walk a safe distance from the bus and at least to the base of the curb, signal the driver with their hand, and be sure the driver can see you.

15. Do not wear slacks or tights as they sit on the floor during their daily procedures.

16. Wear a seat belt at all times when in the school bus.

17. When exiting the bus, be careful that clothing with drawstrings or long hair or headbands do not get caught in the handrails or door of the bus.

In academic pathway and individual needs. When such matters arise, more formal procedures are necessary. Below is a brief description of the process that will take place in the District. The District to address complaints as they arise: all complaints must:

- Be made in writing;
- Be signed by the person or agent representing the complainant;
- Specify the requirement of law or regulation being violated and the related issue, problem, and/or concern;
- Contain information and evidence related to the complaint;
- State the nature of the corrective action desired; and
- Be referred to the Superintendent's Office.

DIRECTORY INFORMATION (TITLE 41)
Board of Education Policy #742 states that the District shall not subdivide or segregate its expenditures and personnel solely on the basis of race, color, national origin, sex, or disability. This policy states that the District shall not discriminate against any person based on his race, color, national origin, sex, or disability.

2018/2019 school year, Oakwood, Countrywood, Maplewood and Birchwood School Districts will use Title I funds to support the achievement of all students in reading and language arts. Students will also receive services based on their need for educational assistance. This policy will provide a substantive change to this policy.

IN-District (Except under State Education Rules Regarding Transportation for the Disabled) Public access to records will determine the home and school in accordance with the following schedule: Kindergarten through Grade 2: More than 1/4 mile; Grades 3-5: More than 1/2 mile; Grades 6-8: More than 12. More than 1 mile.

IN-District Transportation is provided to students and parochial schools for a distance not to exceed 15 miles. In accordance with New York State Department of Education regulations specifically for students with disabilities, the Uniform Application for Transportation form must be completed by the parent/guardian of a pupil for whom transportation is desired. The form must be submitted NO LATER THAN APRIL 1ST preceding the beginning of the next school year. Should enclosing circumstances preclude conformance with this deadline, the Board of Education may transport eligible pupils to schools that have regular established routes to maximum capacity of the approved vehicle, if additional capacity is available with additional cost to the District.

School Safety Program: The South Huntington School District continues to emphasize bus safety in the regular instructional program. This is accomplished through the utilization of audio-visual materials, class discussions, bus safety room, drills, and PTA Safety Committee.

Emergency Bus Drills: New York State law requires that the District conduct at least one emergency drill. The drill must be conducted to ensure that all children regularly. Safety rules with their students periodically throughout the school year. The drill should explain that if the emergency is in the front or rear of the bus, it is the driver's responsibility to get the child home promptly.

We encourage all parents to discuss with their children the importance of observing these bus regulations, as well as respecting the rights and obligations of others. Students should ride bus transportation as a privilege, and failure to comply with these rules will result in the denial of this privilege. Your cooperation is essential to maintaining a safe and valuable service for your children. The policy states that parents are not permitted to operate a school bus unless an authorized person is present to assist with loading and unloading the bus and to supervise the students while they are on board.

The following security measures are being enforced in all elementary schools to ensure the health and safety of all students.

1. Students should arrive at the bus stop ten minutes before the scheduled pick-up time for their bus. Students should be ready at the bus stop and should present their visitor's pass and present photo identification.

2. All visitors to the school building must present photo identification at the main entrance. Visitors who are not on school business will be directed to the main office.

3. All visitors to the school building must present photo identification at the main entrance. Visitors who are not on school business will be directed to the main office.

4. All visitors to the school building must present photo identification at the main entrance. Visitors who are not on school business will be directed to the main office.

5. All visitors to the school building must present photo identification at the main entrance. Visitors who are not on school business will be directed to the main office.

6. All visitors to the school building must present photo identification at the main entrance. Visitors who are not on school business will be directed to the main office.

7. If possible, it might be well for parents to arrange to be at the bus stop with their children.

8. Kindergarten children will not be released from the bus until the parent or adult child is present to receive the child. If the parent or adult is not present, the kindergarten student will be returned to the school, and notification will be made to the home to pick up student from the school.

9. All children who are not bus riders will be dismissed from school and are to go directly home at the appropriate time. Walkers, under no circumstances, are to ride a bus home or to a friend's house.

10. No bus rider may elect to ride home on any other bus than the one servicing that geographic area.

11. Parents cannot grant this permission to their children, since the District's responsibility for the child cannot be transferred.

12. More than 1 mile.

13. Bicycles will not be permitted on school grounds unless they are in an emergency contact. Students who ride non-motorized bicycles, bicycles, shall have regular established routes to maximum capacity of the approved vehicle, if additional capacity is available with additional cost to the District.

14. Bicycles shall not be parked or left on school grounds without the express permission of the principal.

15. We encourage all parents to discuss with their children the importance of observing these bus regulations, as well as respecting the rights and obligations of others.

16. Students should ride bus transportation as a privilege, and failure to comply with these rules will result in the denial of this privilege.

17. Your cooperation is essential to maintaining a safe and valuable service for your children. The policy states that parents are not permitted to operate a school bus unless an authorized person is present to assist with loading and unloading the bus and to supervise the students while they are on board.

18. Students must be provided for the students' safety and conveniences. It is the students' responsibility to keep them clean and free from damage.

19. If a student must cross the street in front of the bus, walk a safe distance from the bus and at least to the base of the curb, signal the driver with their hand, and be sure the driver can see you.

20. Students are provided for the students' safety and conveniences. It is the students' responsibility to keep them clean and free from damage.

21. Students are provided for the students' safety and conveniences. It is the students' responsibility to keep them clean and free from damage.

22. Students are provided for the students' safety and conveniences. It is the students' responsibility to keep them clean and free from damage.
other school personnel from administering medication to a child with- out the written consent of a licensed prescriber. The Dignity for All Students Act (§5176 Students, §7354 Staff) has been developed and implemented in reference to substance abuse.

2. Interscholastic Sports: Physical Exams: Prior to participating in any activity in which a student is physically involved, students must successfully pass a physical exam completed by a physician. A sports physical is valid for one full year. If the sport was done more than one full year ago, a new exam is required. The parent must register and complete Final Forms online.

IMMUNIZATION REQUIREMENT

As Effective as of June 30, 2019, New York State does not recognize philosophical, moral and religious objections to its immunization laws. be aware that the following kinds of activities are prohibited on School District property for reasons of health, safety and quality of life. Violation of any of these rules prohibits students, users, and visitors from being on School District property. This list is not meant to be an all inclusive list. Students possess, use, or be in the presence of any of the following kinds of activities are prohibited on School District property.

A. Sexual Examinations

1. Any injury that may require medical attention must be reported to the School Nurse. Student Accident Claim forms are available in each school. An injured student must be reported to the school nurse within 30 days from date of injury. The student must then complete the proper medical treatment. The student accident claim form must be completed by the school nurse and mailed to the insurance company. The student must fill out Part A of the claim form and mail it to Bölinger Insurance Solutions, P.O. Box 706, Short Hill, NJ 07877-0706 with remitted balance and billing information. Bölinger Insurance Solutions is solely responsible for the operation of this company. Keep in mind, this policy is excess over the parents health insurance.

3. Computer/electronic communications misuse

D A S A Coordinator

Gayle Steele, Principal Maplewood 812-3400

Scott Muller, Asst. Principal Walt Whitman 812-3800

4. Use of personal electronic devices: Use of personal electronic devices, such as but not limited to, cell phones, iPods, iPod Touch, video games and/or personal computers, may be prohibited during school hours.

PRohiBITED aCTIVITIES

The District encourages the incidental use of District fields and playgrounds by individuals for recreational activities without the need for prior application and approval. However, residents should

4. Use of personal electronic devices: Use of personal electronic devices, such as but not limited to, cell phones, iPods, iPod Touch, video games and/or personal computers, may be prohibited during school hours.

PROHIBITED ACTIVITIES

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and achievement. Students should be able to achieve high academic standards, and a school's ability to educate students is dependent upon the school's ability to ensure that the school environment is free of bullying, discrimination and/or harassment.

1. Any injury that may require medical attention must be reported to the School Nurse. Student Accident Claim forms are available in each school. An injured student must be reported to the school nurse within 30 days from date of injury. The student must then complete the proper medical treatment. The student accident claim form must be completed by the school nurse and mailed to the insurance company. The student must fill out Part A of the claim form and mail it to Bölinger Insurance Solutions, P.O. Box 706, Short Hill, NJ 07877-0706 with remitted balance and billing information. Bölinger Insurance Solutions is solely responsible for the operation of this company. Keep in mind, this policy is excess over the parents health insurance.

3. Computer/electronic communications misuse

D A S A Coordinator

Gayle Steele, Principal Maplewood 812-3400

Scott Muller, Asst. Principal Walt Whitman 812-3800

4. Use of personal electronic devices: Use of personal electronic devices, such as but not limited to, cell phones, iPods, iPod Touch, video games and/or personal computers, may be prohibited during school hours.
It is crucial that all students understand the importance of maintaining a safe and respectful learning environment. Examples of harassment and bullying include, but are not limited to, cheating, copying, altering records and assisting another student in academic misconduct. Sexual harassment of academic misconduct include, but are not limited to: Plagiarism, using or possessing fireworks or other dangerous items or facsimiles. Engaging in misconduct while on a school bus is a violation of the Code of Conduct. Any student who breaks these rules will be subject to suspension and possible expulsion.

**Disciplinary Procedures and Referrals**

Discipline is the process by which the district deals with the violent or inappropriate behavior of students. The process includes identifying, investigating and referring such incidents. Students are expected to follow District discipline procedures, with specific rules for different offenses. Students found to have violated the Code of Conduct may be subject to the following discipline:

- Short-term (five days or less) suspension from school – principals, assistant principals and superintendent.
- In-school suspension – principals and superintendent.
- Removal from classroom – teachers, building administrators.
- Home suspension (five days or more) – suspensions from school – assistant principals, superintendent, board of education. Long-term (more than five days) suspension from school – assistant principals, superintendent, board of education.
- Permanent suspension from school – superintendent, board of education.

**Equal Opportunity Notice**

The South Huntington School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide application is to be made to supply written notification to those on the 48-hour prior written notification list: 40-H North Huntington South Huntington Union Free School District

The South Huntington School District is required to maintain a list of persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year. The South Huntington School District will maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide application is to be made to supply written notification to those on the 48-hour prior written notification list: 40-H North Huntington South Huntington Union Free School District

**ASBESTOS MANAGEMENT PLAN NOTIFICATION**

The South Huntington School District is required to maintain a current record of all asbestos containing materials located within its premises. The District must provide a copy of the Asbestos Management Plan to all students, parents, employees and the general public that it offers educational programs to. The public is encouraged to receive written notification of the asbestos management plan at the time of request. The public may receive written notification at the following locations:

- The South Huntington School District’s Tax Code is 599.

**Sports Schedule Information**

For up-date information, go to the school’s website, www.shufsd.org and browsing the webpage. Questions, please call 812-3141.

**STAR PROGRAM**

Residential and real property may qualify for a partial exemption from school taxes under the New York State School Tax Relief (STAR) Program. To receive one of the two types of exemptions, property owners must file an application with the Town Assessor every year or on or before March 1 for the Enhanced STAR. Currently, the Basic STAR application needs to be submitted just once. For eligibility and information contact the Town of Huntington, STAR Office @ 351-3308.